

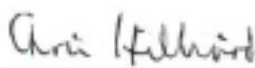



Kingsthorpe
College

A Member of the Collaborative Academies Trust

HOMEWORK POLICY

Date of Adoption: 21st September 2015
Frequency of Review: Annually
Review Date due: September 2016
File Name: Homework Policy

Signed: 	Signed: 
Chris Hilliard Chair of Governors	Jennie Giovanelli Headteacher

Homework Policy

Vision

At Kingsthorpe College we believe that homework is an extension of learning beyond the classroom. It extends the range and depth of a student's knowledge and understanding as well as encouraging our students to become independent learners.

Our aim is to raise standards of attainment and achievement by enhancing the quality of homework set whilst engaging parents and carers in the learning process.

To be effective, homework needs to be relevant, fit for purpose and accessible to all students.

Responsibilities

The role of the student

- To listen to homework instructions in class.
- To copy down instructions for the task and deadline date into their student planner.
- To ensure that homework is completed and handed in to meet the deadline.
- To attempt all work to the best of their ability. □ To inform the class teacher of any difficulties.

The role of the Form Tutor (The Achievement Director will also play a key role in monitoring planners).

- To include discussions about homework in tutor time.
- To see that homework is being set and recorded.
- To check that the planner is being signed by the parent/carers.
- To note and respond to any comments written in diaries by parents/carers.

The role of the Class Teacher (The Learning Director will also play a key role in monitoring the quality and standard of homework within the faculty and will have an overview of when each teacher sets homework).

- The class teacher controls the direction of homework and the nature of tasks undertaken.

The teacher will:

- Set homework according to college policy.
- Provide the stimulus.
- Give full and comprehensive instructions.
- Set deadlines for completed work and ensure that they are met.
- Mark and return all homework promptly using the college feedback policy.
- Provide help and support.
- Inform the Learning Director, Tutor and Achievement Director if problems arise.

Parents can assist by:

- Providing a quiet place to work.
- Checking the time spent on individual tasks.
- Checking presentation and content of all homework being returned to college.
- Signing the student planner each week.
- Providing the college with information about any problems through the homework planner or by contacting the college directly

Expectations

The expectation of the length of homework will depend on: the curriculum time for each subject; the nature of the work; the ability of the student and the particular Year Group.

At Key Stage Three students homework will mainly be set via a home learning booklet which the student will receive three times a year. At Key Stage Four students will be set homework which stretches their knowledge of their exam courses through: research, revision and portfolio based work or helps them prepare for coursework.

There is no absolute rule about the amount of homework completed, but here is a guideline:

- In years 7 and 8, students should have up to an hour an evening.
- In year 9, they should have up to one and a half hours an evening.
- In years 10 and 11, they should have to two hours an evening.
- In years 12 and 13, they should have up to two hours an evening.

The Library is open to students before and after college as well as at break and lunch times to help support homework and to ensure that all students have a chance to access material and complete homework on time.

Quality Assurance

Learning Directors and Achievement Directors will conduct homework quality-assurance checks as part of the whole college quality assurance schedule. The Senior Leadership Team will also monitor the amount and quality of homework set.

